

## HOW TO USE THESE PLANS

Thanks so much for downloading our Back to School Morning Time plans. Our hope is that these plans will guide you as you do Morning Time with your family. While they can be followed to the letter, they are much better adapted to your family's preferences and needs. Move subjects around, add your own special projects, or leave subjects out entirely. These are meant to be helpful, not stressful.

The poems in this introductory section can be copied multiple times for your memory work binders. Feel free to print as many as you need.

## COMPANION WEB PAGE

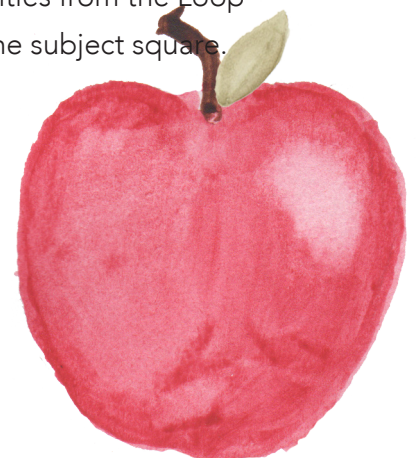
For links to all the books, videos, resources, and tutorials in these plans, please visit: [Back-to-School Morning Time Resource Page](#)

## CHOOSING A SCHEDULE

We have included two different schedules for you to choose from. You can choose the regular weekly grid that schedules the subjects on to different days for you, or you can choose the loop schedule option.

With the loop schedule you will do Prayer and Memorization daily. Work on each prayer and Shakespeare piece until your family has it memorized and then move on to the next.

After prayer and memorization each day choose one to three other activities from the Loop List. Skip the ones you don't want to do and keep track by checking off the subject square.



## SUBJECT BY SUBJECT

**Prayer** - This term we will practice the **five finger method of prayer**. Every two weeks you will pray using a different finger. Practice just that finger, or add them one at a time to work up to all five fingers. The hope is that this prayer will become a tool in your children's prayer arsenal that they can turn to well beyond this term of Morning Time.

**Memorization** - We will continue to use *How to Teach Your Children Shakespeare* by Ken Ludwig. The quotations are no longer printed fully in the book. Print out the quotation sheets from [www.howtoteachyourchildrenshakespeare.com](http://www.howtoteachyourchildrenshakespeare.com).

We have also included an optional review each Friday for Shakespeare passages learned in earlier seasonal Morning Time plans.

Listen to Ken Ludwig on **Your Morning Basket Episode 21**. You can access **Your Morning Basket Episode 2** for more memorization help or try a new memory technique by listening to **Your Morning Basket Episode 24**.

**Poetry** - Read the poem with your family. Enjoy. It's really that easy! You might also:

- Have them close their eyes and after the reading tell what they pictured in their mind.
- Draw a picture to go with the poem.
- Ask what was their favorite part.
- Ask what was their favorite word.

For more on poetry listen to **Your Morning Basket Episode 8** and download our **poetry cheat sheet here**.

**Music Appreciation** - For this term we will use the SQUILT Mozart Composer Spotlight. Each week you will be guided through the activities in the SQUILT ebook.

**Picture Study** - The link in the plans goes to a copy of the picture to study that you can display or print. We will be looking at birds and some lesser known works by famous artists.

More information on how to do picture study can be found by listening to **Your Morning Basket**



## THE FLY-AWAY HORSE

Eugene Field

Oh, a wonderful horse is the Fly-Away Horse -  
Perhaps you have seen him before;  
Perhaps, while you slept, his shadow has swept

Through the moonlight that floats on the floor.  
For it's only at night, when the stars twinkle bright,  
That the Fly-Away Horse, with a neigh  
And a pull at his rein and a toss of his mane,  
Is up on his heels and away!

The Moon in the sky,  
As he gallopeth by,  
Cries: "Oh! what a marvelous sight!"  
And the Stars in dismay  
Hide their faces away  
In the lap of old Grandmother Night.

It is yonder, out yonder, the Fly-Away Horse  
Speedeth ever and ever away -  
Over meadows and lanes, over mountains and  
plains,  
Over streamlets that sing at their play;  
And over the sea like a ghost sweepeth he,  
While the ships they go sailing below,

And he speedeth so fast that the men at the mast  
Adjudge him some portent of woe.

"What ho there!" they cry,  
As he flourishes by  
With a whisk of his beautiful tail;  
And the fish in the sea  
Are as scared as can be,  
From the nautilus up to the whale!

And the Fly-Away Horse seeks those faraway lands  
You little folk dream of at night -  
Where candy-trees grow, and honey-brooks flow,  
And corn-fields with popcorn are white;  
And the beasts in the wood are ever so good  
To children who visit them there -  
What glory astride of a lion to ride,  
Or to wrestle around with a bear!  
The monkeys, they say:  
"Come on, let us play,"  
And they frisk in the cocoanut-trees:  
While the parrots, that cling  
To the peanut-vines, sing  
Or converse with comparative ease!

WEEK 2	Day 1	Day 2	Day 3	Day 4	Day 5
Prayer	Praying for family and friends - Thumb				
Memorization	<i>How to Teach Your Children Shakespeare</i> : First page of passage 5				Review Passage 1
Poetry	"The Whole Duty of Kittens" by Oliver Herford				
Fine Arts		<b>Music Appreciation:</b> SQUILT Composer Spotlight Mozart - Discuss the background of the first piece then listen once.	<b>Picture Study:</b> Northern Cardinal by James Audubon		<b>Art:</b> Bird Chalk Pastel Video Art Course - Cardinal
Nature Study				NaturExplorers Beautiful Birds - From your window, yard, or nature walk, observe the size and shape of the birds you see. Draw a quick sketch of each trying to keep the sizes proportional.	
Math	Fibonacci Numbers - Watch <a href="#">Fibonacci Numbers and the Golden Ratio</a> . Use counters, coins, cereal, or candy to count out the Fibonacci series. Look at your piles, discuss observations and make notes in your math journal if you have one.				
Picture Books	<i>Rabbits Rabbits Everywhere: A Fibonacci Tale</i>  <i>The Tale of Tom Kitten</i>	Twelfth Night : For Kids	<i>The Boy Who Drew Birds</i>		<i>The Cardinal and the Crow</i>
<b>Chapter Book Reading Suggestions:</b> <i>Henry and the Chalk Dragon</i> (chap. 3) OR <i>Henry Reed, Inc.</i> (pgs.27-39)					



## LOOP SCHEDULE

DAILY SUBJECTS		
Prayer	Five Finger Prayer - Read and print the handout. Begin by making a list of family members you can pray for.	
Memorization	How to Teach Your Children Shakespeare: Chapter 10 - Talk about the difference between poetry and prose. Memorize passages 5-9.	Twelfth Night : For Kids Stories from Shakespeare

LOOP SUBJECTS		
SUBJECT	ACTIVITY	RELATED PICTURE BOOKS
Poetry	"The Owl And The Bell" by George MacDonald	<i>The Jumblies</i>
Math	All About Fibonacci - Watch <a href="#">Fibonacci Draw My Life</a> and/or <a href="#">The Story of Fibonacci</a> . Read one or more books about Fibonacci.	<i>Blockhead: The Life of Fibonacci</i>
Music Appreciation	SQUILT Composer Spotlight Mozart - Read about Mozart and watch <a href="#">Fast and Friendly Guide to Mozart</a> .	<i>Wolfgang Amadeus Mozart</i>
Picture Study	<a href="#">Owl Mocked by Small Birds</a>	<i>Adopted By An Owl: The True Story of Jackson the Owl</i>
Art	Bird Chalk Pastel Video Art Course - Owl	<i>The Barn Owls</i>
Nature Study	NaturExplorers Beautiful Birds - Read a Bit of Background on pages 11-13. Record the six keys to identifying birds in your nature notebook.	<i>Beginning Birdwatcher's Book</i> <i>Stokes Beginner's Guide to Birds: Eastern Region</i>
Reading Aloud	<i>Henry and the Chalk Dragon</i> (chap. 1-2) OR <i>Henry Reed, Inc.</i> (pgs. 7-26)	
Poetry	"The Whole Duty of Kittens" by Oliver Herford	<i>The Tale of Tom Kitten</i>
Math	Fibonacci Numbers - Watch <a href="#">Fibonacci Numbers and the Golden Ratio</a> . Use counters, coins, cereal, or candy to count out the Fibonacci series. Look at your piles, discuss observations and make notes in your math journal if you have one.	<i>Rabbits Rabbits Everywhere: A Fibonacci Tale</i>
Music Appreciation	SQUILT Composer Spotlight Mozart - Discuss the background of the first piece then listen once.	